Trustee Michelle Cimis

Trustee Vicki Wilson

submitted to the Chancellor next week, and the process for gathering support letters is well underway. Southern State is pledging a match of \$1.5 million in the proposal (largely based on the sale of the South Campus property), and if accepted, along with the Capital Bill and Small Campus pool funds, there could be a groundbreaking as early as August 2014.

Trustee Wilson moved and Trustee Pell seconded to approve the revised budget and tuition increase as reported by the Finance Committee. Roll Call Vote was as follows:

Yes, approval of Revised 2014 Budget: Trustee Donald Moore Trustee Mike Pell, Vice Chair Trustee Leilani Popp Trustee Vicki Wilson Trustee Doug Boedeker, Chair Absent:
Trustee Larry Anderson
Trustee Michelle Cimis
Trustee Paul Hall

14.20

Approval of 2014 Strategic Goals

President Boys presented the amended 2014 Strategic Goals, with Bold Step 5 added, which $\mu^{\text{\tiny I}} = \frac{1}{2} + \frac{1}{2} +$

Mt. Orab Campus Signage

Mr. Jim Buck introduced Derick Stadge of BHDP Architecture and Dave Williams of KAP Signs to discuss various sign options for the Mt. Orab campus. Mr. Williams presented several options including ticker-tape and monumental signs, and fielded questions regarding lighting, size, location, cost, payback, etc. Trustee Pell commented on the importance of good signage, as in the near future, more and more traffic will be pushed East on Highway 32. Mr. Buck encouraged questions and feedback. Trustee Wilson recommended that the Long-Term Planning/Facilities Committee be involved and provide a recommendation. All were in favor of ' μ , \P "" * $\neg \P$ ± \P recommendation.

14.23

Student Success Data Team Update

Dr. Ryan McCall explained details of the Data Capacity Team, a small group of administration, staff, and faculty who have been participating in a grant project sponsored by the Ohio Association of Community Colleges (OACC) '«" $^a\mu^a\pm^\bullet \P^3$, $\mu^3 = \P^- \P^2$ «" $^3 = ^\pm \P^- \P^2$ » $^3 = ^\pm \P^- \P^2$ ("" $^3 = ^\pm \P^- \P^2$) $^3 = ^\pm \P^- \P^2$ ("" $^3 = ^\pm \P^- \P^2$) $^3 = ^\pm \P^- \P^2$ ("" $^3 = ^\pm \P^- \P^2$) $^3 = ^\pm \P^- \P^2$ ("" $^3 = ^\pm \P^- \P^2$) $^3 = ^\pm \P^- \P^2$ ("" $^3 = ^\pm \P^- \P^2$) $^3 = ^\pm \P^- \P^2$ ("" $^3 = ^\pm \P^- \P^2$) $^3 = ^\pm \P^- \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^2$) $^3 = ^\pm \P^2$ ("" $^3 = ^\pm \P^$

| Congressmen, Senators and White House officials with both the ACCT and the Rural Community College Alliance, regarding the Community College agenda. Feedback was very positive and supportive. Dr. Boys commented on how well-run the programs were, and encouraged the Board to continue to attend similar | | | | | | |
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Next Meeting

Next Meeting | 5:00 p.m., April 9, 2014 |