

These locations were approved utilizing the new Notification for Additional Location process for which the college's participation was recently approved. Through this process, the college can obtain approvals for additional locations more quickly to meet the educational needs of the region.

activities under the grant. Under this grant, for every dollar billed for qualifying activities, TechGROWTH will reimburse 50 cents to Southern State Community College.

North Campus in Wilmington provided Alkermes with space on May 13 to videotape a series of conversations with employees to be used in the development of a corporation-wide recruiting and information video.

UNIFORM STATEWIDE STANDARDS for REMEDIATION FREE STATUS
Established by the Presidents of Ohio's Public Colleges and Universities
December, 2012

Language in HB 153 (FY12 FY13 operating budget bill):

Section 3345.061 (F) Not later than December 31, 2012, the presidents, or equivalent position, of all state institutions of higher education, or their designees, jointly shall establish uniform statewide standards in mathematics, science,

--

	B. Actively engage texts, autonomously applying skills and strategies that are appropriate for the demands of the texts and their purposes for reading.
	C. Formulate and clearly express complex ideas related to texts, citing evidence to support inferences and interpretations.
	D. Think critically and creatively about the textdevelopments. Summarize the key supporting details and ideas.

	G. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
	H. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the

	take.
	I. Cite textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.
	J. Integrate and evaluate multiple sources of information presented in different media or formats (e.g. visually, quantitatively) as well as in words in order to address a question or solve a problem.
Craft and Structure	A. Employ pre reading strategies to identify features of text that aid comprehension (e.g., informational).
	B. Understand and use text formatting features (table of contents, glossaries, navigation bars) to effectively locate and acquire information in a variety of texts.
	C. Differentiate between fact and opinion.
	D. Employ vocabulary building strategies while reading various texts.
	E. Evaluate an author’s purpose and point of view by analyzing the use of language, style and point of view found in the text.
	F. Demonstrate an understanding that the writer’s choice of language shapes meaning.
	G. Evaluate an author’s rhetorical and argumentative strategies.
	H. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
	I. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (e.g., a section, chapter scene or stanza) relate to each other and the whole.
Integration of Knowledge and Ideas	A. Read and respond orally and in writing to texts representing a variety of genres, authors, cultures, and historical periods.
	B. together parag3hnical,

-
- C. Adapt writing strategies for audience, purpose, and type of task.
 - D. Use reflective strategies for critiquing and evaluating student's own and others' writing.

	E. Apply and generalize properties of operations (including order of operations) as a foundation for algebra.
Estimation	Estimate the solutions to problems involving ratio, proportion, percent, scientific notation, square roots, and numbers with integer and rational exponents.
<i>Algebra</i>	
Equations and Inequalities	A. Algebraically solve linear equations in one variable, including examples with no solution, one solution, and infinitely many solutions.
	B. Solve systems of linear equations with two unknowns by graphing, substitution, and addition/elimination; including examples with no solution, one solution, and infinitely many solutions.
	C. Solve quadratic equations by graphing,

UNIFORM STATEWIDE STANDARDS for REMEDIATION FREE STATUS – December

Science – Biology, Chemistry, Computer Science, Engineering, Geology and Physics

Learning Skills (for all students)

A. Learn science using a variety of sources including but not limited to:

Standard college level science textbooks

Inquiry based laboratory experiences that engage students in asking valid scientific questions, and gathering and analyzing information

Well reasoned and evidence based discussions of science principles, concepts, and problems with well prepared peers and faculty

Well organized lectures delivered at an appropriate cognitive level for first year STEM college students by college

**College Readiness Indicators – assessment thresholds to guarantee “remediation free” status
at any public post secondary institution in Ohio**

A student who meets or exceeds the following thresholds will be deemed as remediation free and eligible to enroll in a college credit bearing bearing